



**WORLD
CONGRESS**
ON ACCESS TO POSTSECONDARY EDUCATION

Connecting the Unconnected

Timetable

Monday October 7th

9.00 – 16.00 Pre-congress event organised by local host institutions (optional)

15.00	Registration
17.30	Opening <i>First Nation Ceremony of Welcome</i> <i>Welcome to Montreal</i> <i>Short address: The Vision of the Congress (EAN)</i> <i>Keynote: Can we win the Global Access Challenge? Jamie Merisotis , President and CEO, Lumina Foundation</i>
18.30-19.30	Reception

Tuesday October 8th

8.00	Registration
9.00	Plenary: <i>What are the Dimensions and Key Aspects of the Global Access Challenge?</i> <i>Chair and intro: Micheal Nettles (ETS)</i> <i>Speaker: Hendrik Van Der Pol (UNESCO Institute of Statistics)</i> <i>Discussion panel</i>
10.15	Refreshment
10.45-12.45	Parallel sessions
12.45	Lunch
14.00-16.00	Parallel sessions
16.00	Refreshment
16.20	Plenary: <i>Wider participation and success in post-secondary education and sustainable development in cities and regions: What's the Connection?</i> <i>Introduction and Chair: Jamie Merisotis (Lumina Foundation)</i> <i>Discussion panel</i>
17.30	Plenary: <i>The Potential of urban community initiatives</i> <i>Examples of the challenges and successes of grass-roots initiatives</i>
18.15	Briefing on the social innovation platform
18.30	Networks <ul style="list-style-type: none">• Communities of Practice• Meeting of strand co-ordinators and rapporteurs
19.00	Welcome for WC scholars and SAY Ambassadors (by invitation only)

Wednesday October 9th

8.45	Morning Welcome and distribution of briefing document from day 1 with short overview (EAN)
9.00	Plenary Address: <i>Values in Education – Ethics and Access</i> Margit Sutrop (University of Tartu, Estonia)
9.30	Plenary: <i>What changes are necessary in education systems and institutions? How can we achieve them?</i> <i>Introduction and Chair:</i> Julia Preece (University of KwaZulu-Natal, South Africa) <i>Speaker:</i> Eva Egron Polak (International Association of Universities) Discussion panel
10.40	Refreshment
11.10-13.10	Parallel sessions
13.10	Lunch
14.25-16.25	Parallel sessions
16.25	Refreshment
16.45	Plenary: <i>Introducing the world congress scholars for 2013 and their projects</i>
17.00	Plenary: <i>How can we ensure real opportunities for all? The role and views of students and young people</i> <i>Introduction and Chair:</i> Florian Kaiser (EAN and formerly ESU) Discussion panel
18.30	Networks <ul style="list-style-type: none"> • Self-organising Communities of Practice • Meeting of strand leaders and rapporteurs

Thursday October 10th

8.45	Morning welcome and briefing
9.00	Plenary: <i>Report on the outcomes of the IAU workshop</i> Eva Egron Polak (IAU)
9.10	Plenary address: <i>title to be advised</i> Prof Dr Dato Roziah Omar, Ministry of Education Malaysia
9.40	Plenary: <i>Is wider participation affordable? What are the options?</i> <i>Introduction and Chair:</i> Gerald Burke (Australia) Speaker: Prof Jandyhala Tilak (India) Discussion panel
10.45	Refreshment
11.15 – 13.15	Parallel sessions
13.15	Lunch
14.30	Plenary: <i>How far have we come? What have we learned and achieved? Where should we focus our efforts 2013-2015 and beyond?</i> <i>Speakers:</i> Arnold Mitchem (US), Mary Tupan (Netherlands) <i>Discussion panel</i>
16.00	Refreshment
16.30	Plenary <i>Adoption of Resolutions</i> <i>Briefing: What's Next? From here to 2015</i> <i>Closing Address</i>

PROGRAMME

This programme is correct at 26th July 2013.

GENERAL (PLENARY) SESSIONS

ADDRESSES

Topic	Presenter	Affiliation
<i>Can we win the global access challenge?</i>	Mr Jamie Merisotis	President and CEO Lumina Foundation
<i>Values in Education – Ethics and Access</i>	Professor Margit Sutrop	Centre for Ethics, University of Tartu, Estonia
<i>Title tba</i>	Mr Hendrik Van Der Pol	UNESCO Institute of Statistics
<i>Title tba</i>	Ms Eva Egron-Polak	International Association of Universities
<i>Title tba</i>	Prof Dr Dato Roziah Omar	Deputy Director General, Department of higher Education, Ministry of Education, Malaysia
<i>How Far Have We Come and Where to From Here?</i>	Ms Mary Tupan-Wenno and Dr Arnold Mitchem	President EAN/Director ECHO, Netherlands Council for Opportunity in Education, U.S.
<i>Financing educational opportunities</i>	Prof Jandhyala Tilak	National University of Educational Planning and Administration, India
<i>Closing Address</i>	tba	

PLENARY DISCUSSIONS

WHAT ARE THE DIMENSIONS AND KEY ASPECTS OF THE GLOBAL ACCESS CHALLENGE?

Chair: Dr Michael Nettles, ETS

Speaker: Mr Hendrik Van Der Pol, UNESCO Statistics Institute

Discussants:

Professor Carmen Z Lamagna, Vice Chancellor and President, American University of Bangladesh.

Prof Marcelo Knobel, Universidade Estadual de Campinas, Brazil (tbc)

Prof Hope C Sadza, Vice Chancellor, Women's University, Zimbabwe

Professor Sue Willis, Pro Vice-Chancellor, Social Inclusion, Monash University, Australia

Ms Jennifer Rattray University of Winnipeg, Canada (tbc)

Student (tba)

WIDER PARTICIPATION AND SUCCESS IN POST-SECONDARY EDUCATION AND SUSTAINABLE DEVELOPMENT IN CITIES AND REGIONS: WHAT'S THE CONNECTION?

Introduction and Chair: Mr Jamie Merisotis, President and CEO, Lumina Foundation

Discussants:

Germain Dondelinger/Villano Qiriaz, Council of Europe

Ms Brenda Pipitone, Dean of Academic Services and Student Affairs, George Brown College, Canada (tbc)

Mr Tony Peyton, Mayor, Louisville (tbc)

Mr Chalo Barreuta, UforChange, Canada (tbc)

Student (tba)

THE POTENTIAL OF URBAN COMMUNITY INITIATIVES

Examples of the Challenges and Successes of grass-roots initiatives

Introduction and Chair: tba

Mr Mitchell Esajas, The New Urban Collective , Netherlands

Mr Noel Anderson, Year Up, USA (tbc)

Other tba

WHAT CHANGES ARE NECESSARY IN EDUCATION SYSTEMS AND INSTITUTIONS? HOW CAN WE ACHIEVE THEM?

Introduction and Chair: Professor Julia Preece, Professor of Adult Education, University of KwaZulu-Natal, South Africa

Speaker: Ms Eva Egron Polak, Secretary General, International Association of Universities

Discussants:

Mr Peter Upton, Director, British Council, Pakistan

Professor Glenda Crosling, Senior Academic Adviser Sunway University, Malaysia

Ms Giovanni Russo, Senior Expert, European Centre for the Development of Vocational Training (CEDEFOP)

Prof Liz Thomas, Edgehill University and Higher Education Academy, UK (tbc)

Mr Jens Vraa-Jensen, Education International, Belgium

Student (tba)

IS WIDER PARTICIPATION AFFORDABLE? WHAT ARE THE OPTIONS?

Introduction and Chair: Professor Gerald Burke, Adjunct Professor in Education, Monash University Australia and board member Australian Workforce and Productivity Agency

Speaker: Professor Jandhyala Tilak, National University of Educational Planning and Administration, India

Discussants :

Dr Dieter Dohmen, FIBS, Germany

Ms Carol Medel-Anonuevo, Deputy Director, UNESCO Institute of Learning

Mr David Crosier – EURYDICE (tbc)

Mr Doug Beech – Co-founder, Twinbro.com (tbc)

Student (tba)

HOW CAN WE ENSURE REAL OPPORTUNITIES FOR ALL? THE ROLE AND VIEWS OF STUDENTS AND YOUNG PEOPLE

Introduction and Chair: Mr Florian Kaiser, Executive Committee, European Access Network

Dr Kerry Ferguson - Pro Vice-Chancellor Equity and Student Services, LaTrobe University, Australia (tbc)

Mr Greg Darnieder -Special Assistant to the Secretary of the United States for College Access, US (tbc)

Mr Pete Hodgkinson - President, New Zealand Student Union

Mr Angus Ó Maoláin - Ireland

Ms Elisabeth Gehrke - European Student Union

Other students tba

PARALLEL SESSIONS

EQUITABLE ACCESS AND SUCCESS: A WORKSHOP CONDUCTED BY THE INTERNATIONAL ASSOCIATION OF UNIVERSITIES

Co-ordinators: *Eva Egron Polak*, Secretary General *Elodie Boisfer*, Programme Officer

This workshop for IAU member institutions builds on the association's work on access and the development of institutional self-assessment methods.

OPEN SESSIONS

These are a mixture of activity types including workshops, discussions, presentations, etc.

Topic	Leaders/Presenters
<i>Access issues in my region</i>	Presentations on their projects by the World Congress Scholars (Australia, Colombia, Ghana, India, Nepal, Netherlands, Palestine)
<i>Re-thinking access internationally (title tbc)</i>	Steve Kendall , UK and others
<i>International Perspectives on Admission Policies and Practices</i>	Virginia Stead (Canada) and panel
<i>Grupo Octubre: Trade Unionism promoting access to quality education (presentation in Spanish – simultaneous translation will be available)</i>	Victor Santa Maria, Argentina
<i>Starting early: Engaging with Children (Title tbc)</i>	Tricia Jenkins (UK) and others representing SIS Catalyst, a European-funded initiative
<i>Global School News Network</i>	Kerry Tucker, Australia
<i>Higher Education Participation and Partnerships: Lessons from The Australian approach to widening participation</i>	Dr Deborah Tranter, Dr Nadine Zacaharias Mr Craig Ritchie Australia
<i>The quality of education (title tba)</i>	The Council of Europe (Germain Dondelinger and Villano Qirazi)
<i>Beyond the Levee: Widening Participation at a Distance</i>	Ann Jardine, Australia
<i>Dual-Degree programs – Advantage Academy – public-private partnerships (presentation by Skype)</i>	Jennifer Dooley, DeVry, U.S.
<i>Bringing Everyone to the Table: Using a College Access Network as a Tool to Boost College Access and Completion in Your Community</i>	Jeanna Keller Berdel (Lumina Foundation) and Caroline Atman Smith (The Kresge Foundation), US
<i>Improving Postsecondary Access and Completion for Students from Underrepresented Groups</i>	Laura Perna US
<i>Equity, Diversity and Inclusion Champions at Work</i>	Angel Majorie Brown (Canada) and panellists
<i>Fair access for international students from developing regions</i>	Grete Kernegger (Austria) and Kees Smit (Netherlands)
<i>Online Platform Development for International Students' Collaboration</i>	Alen Delić (Croatia) Neva Stopinšek, Croatia Cynthia Florentino (US)
<i>Video Plug Challenge: A Call to Action</i>	Romel Daya, The Phillipines
<i>Is Investment in Post-Secondary Education Still Worthwhile? (An Action Research Project to be conducted during the congress)</i>	Virginia Alizioti, Crete

THEMATIC STRANDS

Activities in strands will lead toward the development of agenda for action and change. The current contributors listed do not include students to be identified from the student participation group. Further contributors will be included in some cases.

LINKING SOCIAL AND ECONOMIC DEVELOPMENT TO ACCESS STRATEGIES IN CITIES AND REGIONS

Co-ordinators: Brenda Pipitone, Sue Ferguson, Mike Osborne

Current Contributors, additional contributors to be added, especially from other global regions

Discussion Topic	Leader	Country
<i>Learning cities/regions (Title tba)</i>	Muir Huston	UK
<i>Toronto-wide initiatives with various community colleges/university/social service partnerships</i>	Helen Tewolde	Canada
<i>Development of Dublin Regional High Education Alliance</i>	Anna Kelly	Ireland
<i>Spanning the Gap</i>	Michelle Green	Canada
<i>Amsterdam: education in a majority/minority city</i>	Mary Tupan-Wenno	Netherlands
<i>Focus on partnership between Toronto District School Board and GB College to create School in a College program to move at-risk students into PSE</i>	Brenda Pipitone	Canada
<i>Community-focused Delivery to Aboriginal learners – leveraging partnerships</i>	Kory Wilson	Canada
<i>Focus on initiatives in Regent Park, Toronto with various partners (e.g. Paintbox)</i>	Brenda Pipitone	Canada
<i>Pathways Kingston (title tbc)</i>	Lorraine Godden	Canada
<i>Title tba</i>	Kathleen Haggith	Canada

STUDENTS AS CHANGE AGENTS FOR POST-SECONDARY EDUCATION

Co-ordinators: European Student Union and Florian Kaiser

Current Contributors, others to be advised from the student participant group representing other global regions

Discussion Topic	Leader	Country
<i>Title tba</i>	Florian Kaiser	Germany
<i>The Start Point: A Grounded Theory Study of Aspirations and Needs</i>	Alice Boggs Lentz	US
<i>The current access state of affairs in Europe from a student perspective</i>	Elisabeth Gehrke	European Student Union
<i>Engaging Millenials in Service Toward College Access</i>	Nicole Farmer Hurd	US
<i>Title tba</i>	Pete Hodkinson	New Zealand
<i>Title tba</i>	Aengus Ó Maoláin	Ireland

FINANCING EDUCATIONAL OPPORTUNITIES

Co-ordinators: Gerald Burke, Dieter Dohmen (*one session to be held in conjunction with the working lives strand*)

Current Contributors, additional contributors to be added

Discussion Topic	Leader	Country
<i>Issues and prospects in financing for the less advantaged in post-secondary education from the Indian perspective</i>	Prof Jandhyala Talik	India
<i>2nd global report on adult learning and education</i>	Carol Medel-Anonuevo	UNESCO Institute for Lifelong learning
<i>Financing equitable higher education in Ghana: Assessment of Policy Options</i>	James Anyan	Ghana
<i>The SmartSAVER program</i>	May Wong	Canada
<i>Title tba</i>	Tom Mortenson	US
<i>Australia's funding schemes and open ended entitlements to post-secondary education: outcomes for the least advantaged</i>	Gerald Burke	Australia
<i>Higher Education for the first time (later) in life – the link between lifelong learning culture, funding and non-traditional students</i>	Dieter Dohmen	Germany

WORKING LIVES – ISSUES AND IDEAS IN ADULT AND VOCATIONAL EDUCATION

Co-ordinators: in transition to a Canadian group

Current Contributors, additional contributors to be added, especially from other global regions

Discussion Topic	Leader	Country
<i>Title tba (for shared session with the financing strand)</i>	Giovanni Russo	CEDEFOP, Europe
<i>Helping Baccalaureate Students Prepare for the Workplace</i>	Paul Hettich	US
<i>Bridging work and school to prepare young people for work</i>	Lorraine Godden	Canada
<i>Skills development for realizing the workforce competence reserve: presenting a new large research project</i>	Tarja Tikkanen	Norway
<i>Mature Students: Is proactive stakeholder involvement the answer?</i>	Thijs Verbeurgt	Belgium
<i>Building pathways to employment through a workforce driven engagement model</i>	Di Paez	Australia

RE-THINKING ACCESS - DE-CONSTRUCTING TRADITIONAL ASSUMPTIONS ABOUT HIGHER LEARNING SYSTEMS AND THE IMPLICATIONS FOR ACCESS POLICIES AND PROGRAMS

Co-ordinator: Julia Preece

Discussion Topic	Leader	Country
<i>Inequality as the key obstacle to widening successful participation in South Africa and why higher education is obliged to address it</i>	Professor Ian Scott	South Africa
<i>Implementation of validation and recognition of non-formal and informal learning outcomes in the context of widening participation</i>	Vaiva Zuzevičiūtė	Lithuania
<i>Role of Internationalisation in widening access to education (case of Pakistan)</i>	Sarah Parvez, Dr Maryam Rab, Fatima Jinnah Prof. Dr Najma Najam	Pakistan
<i>An interstate college access evaluation project: How public and private partnerships increase effectiveness</i>	Gregory Darnieder, Chrissy Tillery, Teena Olszewski, Kurt Burkum	US
<i>Widening access for women/girls in Higher Education at Makerere university through a gender mainstreaming initiative</i>	George Openjuru	Uganda
<i>The role of higher education in Africa: Service-learning for development. (Distance service learning programme)</i>	Zamo Hlela	South Africa
<i>An Australian university case study: innovative strategies to address trans-national policy adversely impacting on access to higher education for New Zealand and Pacific Island residents</i>	Suzanne Wilkinson	Australia
<i>Reconstructing educational categories for an inclusive 21st century</i>	Kate Cassidy	Canada
<i>Impact of interventions by the Ba Isago University College in partnership with Kellogg Foundation to offer a Community Based Planning Programme</i>	Wapula Raditloaneng, Morgan Chawawa	Botswana
<i>Demystifying universities as ivory towers? Experiences of a university-community engagement project in Malawi</i>	Dorothy Nampota	Malawi
<i>Towards Inclusion of Socially Deprived and Educationally Marginalised: A Case Study of IGNOU</i>	Prof Suresh Garg	India
<i>PhD study between borders: an innovative cohort programme for students from Lesotho</i>	Julia Preece, Manqosa Khang and Malithapelo Mosuo	South Africa
<i>Student Community Services-Community Empowerment Learning – Community Engagement based Method for re-thinking access to higher education</i>	Puji Astuti, Irfan Dwidya Prijambada, Irkham Wi	Indonesia
<i>The Victorian Regional Dual-Sector University Partnership: An Australian Model for Mass Higher Education</i>	Todd Walker	Australia

INDIGENOUS PEOPLE AND ACCESS TO POST-SECONDARY EDUCATION

Co-ordinator: Adrienne Vedan

Discussion Topic	Leader	Country
<i>Strengthening Aboriginal Success: Aboriginal Education and CMEC</i>	Christy Bressette	Canada
<i>An Indigenous Approach to Establishing Institutional Responsiveness: Tu Kahika</i>	Zoe Bristowe	New Zealand
<i>The Indigenous Student of Today: Simon Fraser University</i>	Gary George	Canada
<i>How in the 1980s A political system contributed to the growth of illiteracy in DR Congo/Zaire</i>	Mwangati Whenda-Bhose N'goli	DR Congo/Zaire
<i>Bending the Box: Transitional Degrees of Possibility in the Cultural Interface</i>	Amy Parent	Canada
<i>Best Practice for Facilitating Success in Indigenous Students</i>	Gemma McKinnon	Australia
<i>The Conflict Between the question of education and the indigenization of education</i>	Tajay Bongsa	Sri Lanka
<i>A Step in the right direction: The establishment of the Aboriginal Science and Technology Program at Mount Royal University</i>	Atiba Nelson	Canada
<i>Canadian Aboriginal Experiences of Access Barriers within 'equitable' teacher education admission policy and practice</i>	Virginia Stead	Canada
<i>The Engineering Access Program (ENGAP) – what 28 years of Indigenous inclusion in Post-secondary education has taught us</i>	Randy Herrmann	Canada
<i>STEM Pathways and their role in broadening access across the disciplines</i>	Ian Henderson	Australia
<i>Beyond Access to Inclusion: Transforming the University Experience for Indigenous Students</i>	Jennifer Rattray	Canada

TEACHING AND LEARNING FOR SUCCESS AND INCLUSION

Co-ordinators: Jill Armstrong and Angela Brew

Discussion Topic	Leader	Country
<i>The Bologna Process as enabler: How to include the social dimension into quality assurance procedures</i>	Hannah Lechsenring	Germany
<i>Teaching and Learning for success and inclusion in transnational post-secondary education: the relevance of professional development for offshore academic staff</i>	Glenda Crosling	Malaysia
<i>Teaching and learning for success and inclusion at the post-secondary level in Nigeria</i>	Omoegun O Mopelola and Oyebade Adebajo	Nigeria
<i>Understanding the scope of undergraduate research: a framework for curricular and pedagogical decision-making</i>	Angela Brew	Australia
<i>Improving engagement in the student learning experience</i>	Liz Thomas	UK
<i>Universal design and access: paradigm shift in disability service provision as catalysis for 'widening participation' rethinking in higher education</i>	Frederic Fovet	Canada
<i>Enabling success and inclusion in higher education: drawing from good practice in supporting minority ethnic students in the UK and USA</i>	Jaqueline Stevenson	UK
<i>Curriculum Design for People Combining study with work and family commitments</i>	Lobke Dedrie	Belgium
<i>Career Trek (title tba)</i>	Darrell Cole	Canada

BOOK LAUNCH

Aspirations, Access and Attainment in Widening Participation – International Perspectives and an Agenda for Change, edited by Neil Murray and Christopher M Klinger and published by Routledge will be launched during the Congress.

COMMUNITIES OF PRACTICE/INTEREST GROUPS/ACTION GROUPS

Congress will support participants who would like to form communities of practice or interest groups to meet with others. Topics will be announced closer to the congress and during the congress itself.